Empowering Students to Stand for Our Rights

A Toolkit for Students, Parents, Teachers, and School Administrators

“Those who would give up essential Liberty, to purchase a little temporary Safety, deserve neither Liberty nor Safety.”

—Benjamin Franklin

STANDfortheSECOND.com
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Standing for the Second and All of Our Rights

On May 2, 2018 students across America are planning to stand for the Second Amendment.

Stand for the Second is a student led, student driven movement organizing walkouts at high schools across America on May 2, 2018, to stand for the Second Amendment.

Who: Students, parents and legal guardians, teachers and school administrators who want there never again to be a school shooting and who want to protect our Second Amendment rights while making schools safe.

When: May 2, 2018
Suggested time is 10 am local time.
NOTE: We do not want walkouts to interfere with any schoolwide standardized testing. You may need to adjust the time for what works best for your school. We want to help make your voices be heard, but we do not want to negatively impact testing that you and your classmates have spent the entire year preparing to take.

What Is Stand for the Second?
Founded by Will Riley, a high school senior from Carlsbad, New Mexico, Stand for the Second is a movement by students, for students who recognize the attack on our rights and future. We know that our silence won’t cut it anymore.

What Stand for the Second Believes
WHAT WE BELIEVE
We believe, as did the founders, that a well-armed citizenry is necessary to the security of a free state. We reject the notion that liberty should be traded for security, for we know we will have neither.

Why We Are Standing
WHY WE FIGHT
We have not ignored the huge movement of our peers against these fundamental human rights and liberties, but the American people must know not all of our generation shares in the short-sighted destruction of our Constitution.

Use this How-To Guide to Organize and Stand for the Second and all of Our Rights
Please follow @StandSecond.

Use these graphics to Tweet, Instagram, or Snap your event. Include time, location, your school's hashtag, and #2A in the text of the post.

Join students who stand for our rights listed in the Bill of Rights – especially the Second Amendment – on Wednesday, May 2 at 10am <insert location at school>

Want to walkout for something you actually believe in? Join us as we #StandfortheSecond on May 2 at 10am at <insert location at school> #walkout

Other accounts you may want to follow: @TPPatriots, @JennyBethM, @Heritage, and @DailySignal.

I'm going to #walkout of class on May 2nd to #StandfortheSecond amendment rights to keep and bear arms. @StandSecond

More gun laws will only stop law-abiding citizens from accessing firearms. #2a #StandfortheSecond #Walkout

Taking guns away from law-abiding citizens will not solve gun violence. Protect the #SecondAmendment #StandfortheSecond #Walkout

Firearms are used in hundreds of thousands of self-defense incidents each year. Protect the #SecondAmendment #StandfortheSecond #Walkout

90% of recent mass shootings have occurred in “gun-free zones.” The #SecondAmendment saves lives. #2a #StandfortheSecond #Walkout

We can have #SchoolSafety and still protect our God-Given right to keep and bear arms #2a #StandfortheSecond

If we're serious about #SchoolSafety, we'll talk about mental health, family breakdown, culture, kindness, and more. #2a #StandfortheSecond

The need for increased school safety is evident in our society today. However, society shouldn't be quick to restrict the Second Amendment rights of law-abiding citizens simply because a disturbed individual carried out a heinous attack with a firearm. The Second Amendment is a cherished right in our country. Our right to bear arms is vital for self-defense and for the preservation of liberty. We can make our schools safer without restricting the sacred right to keep and bear arms. That's why I plan to #walkout of school on May 2nd to Stand for the Second amendment. www.standforthesecond.com
THE SECOND AMENDMENT: ONE RIGHT THAT SECURES THEM ALL

THE ONLY WAY TO STOP A BAD GUY WITH A GUN IS A GOOD GUY WITH A GUN

IF THE #2A ONLY REFERRED TO MUSKETS, THEN DOES #1A ONLY REFER TO QUILL AND INK?? NO!

SCHOOL SAFETY IS IMPORTANT. LET’S TALK ABOUT REAL SOLUTIONS INSTEAD OF TAKING AWAY SACRED RIGHTS!

“THOSE WHO WOULD GIVE UP ESSENTIAL LIBERTY TO PURCHASE A LITTLE TEMPORARY SAFETY, DESERVE NEITHER LIBERTY NOR SAFETY.”
- BENJAMIN FRANKLIN

GUN CONTROL ONLY STOPS GOOD GUYS FROM GETTING GUNS

WE CAN MAKE OUR SCHOOLS SAFER WITHOUT RESTRICTING SACRED RIGHTS OF LAW-ABIDING CITIZENS.

THE RIGHT TO KEEP AND BEAR ARMS SHALL NOT BE INFRINGED!

MUST SEE VIDEO: Florida Rockledge High School students Anna Delaney and Chloe Deaton organized a school walkout in support of the Second Amendment

PragerU’s Videos
Is Gun Ownership a Right?
What Should We Do About Guns?
Gun Rights Are Women’s Rights

Stephen Crowder's I am Pro-Gun. Even if you do not have a full hour to watch this video, check out the first 15 minutes or so.

Heritage School Safety Page is an excellent resource. It includes several links at the bottom of this page with more reading including a Columbine survivor who wants to end gun-free zones, a school where an attack was foiled and students were arrested, and a school in Oklahoma that allows teachers to be armed.

www.standforthesecond.com
Should the age to purchase a gun be increased?

The age to voluntarily serve in the military and to fight and potentially die for your country is 18, so we believe the right to protect and defend yourself should extend to these individuals as well.

Why are you doing a walkout? It is disruptive to schools?

There has been a lot of buzz around the school walkouts that happened in March in response to the Parkland shooting. We feel as though the media only presented one side of the argument. In an effort to make our voices heard, we are using the walkout to stand up for our rights that are protected by the US Constitution.

Should teachers be armed?

Stand for the Second is neutral on this position. We understand that no one is advocating all teachers be required to carry a gun. When this has been offered as a solution, it has been done so only for teachers that feel comfortable, are trained, and pass the requirements to be able to carry a gun should be allowed to do so. Arming teachings is a possible solution our community should discuss. During those discussions in our community, there are examples of schools who are training and arming teachers we can review such as this school in Oklahoma and in this in Ohio.

Why are you doing a walkout? It is disruptive to schools?

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Why is Tea Party Patriots Citizens Fund helping Stand for the Second organize rallies?

In the wake of the Parkland, Florida shootings, the level of anti-Second Amendment activism has increased significantly. To a worrying degree, it appears that many of our fellow citizens believe the proper answer to their concerns over school safety issues is to restrict our Constitutional rights. As an organization dedicated to the defense of those rights, it was natural for Tea Party Patriots Citizens Fund to consider how best to take action.

As we were considering various courses of action, we learned of the launch of Stand for the Second, and reached out. Because we are grassroots activists with experience, we recognize the importance of maximizing the efficiency of effort – in other words, we know the value of ensuring that we are not duplicating someone else’s efforts. So, instead of organizing high school students ourselves, we offered our experience and our assistance to Stand for the Second.

It’s important to understand that while we are pleased to offer assistance and guidance, this effort is not driven by Tea Party Patriots Citizens Fund. It was created and is driven by high school students. Ours is a supporting role.

Friends and students at my school who agree that the Second Amendment is important are afraid to stand with me? What if I am the only one?

We asked Anna Delany who organized the Rockledge High School walkout about this. Her advice is that if you want to stand for the 2nd, then go for it with or without your friends. If they were really your friends and they also believe in the 2nd, they would support you and stand with you. Even if your friends didn’t stand with you, there’s plenty of other people in the silent majority that would. Some of Anna’s didn’t stand with her or the rest of her group, but they still did it anyway.
1. **School Safety Is Important.**
   School safety is important, we want to be part of the solution and will have those discussions locally and at a national level.

2. **Our Rights Are Important Too.**
   Violating the unalienable rights of our fellow law-abiding citizens to defend themselves is not the way to stop criminals from carrying out heinous acts.

3. **The Second Amendment Is Necessary to the Security of a Free State.**
   We believe, as did the founders, that a well-armed citizenry is necessary to the security of a free state. We reject the notion that liberty should be traded for security, for we know we will have neither.
THE GOVERNMENT CANT MAKE YOU DO

THE GOVERNMENT CANNOT
1. Make you believe in a religion.
2. Stop you from practicing any religion.
3. Keep you from saying what you wish.
4. Inhibit you from writing what you want.
5. Keep you from publishing what you wish.
6. Prevent you from joining peacefully to express your views.
7. Prohibit you from complaining about the government.

THE GOVERNMENT CANNOT TAKE AWAY YOUR RIGHT TO OWN AND KEEP GUNS!

THE GOVERNMENT CANNOT MAKE YOU LET SOLDIERS LIVE IN YOUR HOUSE UNLESS THE COUNTRY COMES UNDER ATTACK AND CONGRESS SPECIFICALLY AUTHORIZES IT

The government cannot come into your home or search your belongings unless it has legal permission from a judge.

The government cannot hold you in jail for a major crime without the knowledge of approval of your fellow citizens.

The government cannot try a person twice for the same crime.

The government cannot make you incriminate yourself.

The government cannot take away your life, liberty, or property without following the law.

The government cannot take your private property away from you for public use unless it pays you what your property is worth.

The government cannot hold you in jail for a long time without a trial if you are accused of a crime.

The government cannot deny you a speedy trial with a jury of your fellow citizens.

The government cannot keep secret from you those who will speak against you.

The government cannot prevent you from having your personal attorney.

The government cannot keep you from having somebody help you defend yourself in a courtroom.

The government cannot keep you from having a trial decided by your fellow citizens in civil disputes and the fact finding by the jury in those trials cannot be overturned by other courts.

The government cannot make people pay an unfairly high amount of money for bail while they wait for a judge or jury to hear their case.

The government cannot punish you for a crime in a cruel and unusual way.

The government cannot claim to possess more power and authority than what the Constitution permits, and all other powers not listed in the Constitution belong to the states or individuals.
Facts on School Safety & the Second Amendment

Our friends at The Heritage Foundation have done extensive research on the relationship of guns in society, ways to improve safety in our schools, and some of the questions we should be asking to try to prevent these tragedies from happening in the future. We're happy to pass these resources along to you and encourage you to visit their website at https://www.heritage.org/school-safety to read more information.

FACTS AND FIGURES:

- Firearms are used in self-defense hundreds of thousands of times each year in the United States.

- Most gun-related crimes are carried out with illegally-owned firearms. According to some estimates, it may be as high as 80% of all gun-related crimes that are conducted with illegally-owned guns.

- Over 90% of public mass shootings take place in “gun-free zones,” where civilians are not permitted to carry firearms. This statistic proves how ineffective liberal gun-control laws are.

- An estimated 60% of mass public shooters were diagnosed with a mental disorder or had demonstrated signs of serious mental illness.

- Adolescents living in intact families are less likely to exhibit violent behaviors or engage in fighting, and report lower levels of stress.

- Get more facts about gun violence and mass shootings.
“A free people ought not only to be armed, but disciplined…”
—George Washington, First Annual Address, to both House of Congress, January 8, 1790

“No free man shall ever be debarred the use of arms.”
—Thomas Jefferson, Virginia Constitution, Draft 1, 1776

“What country can preserve its liberties if their rulers are not warned from time to time that their people preserve the spirit of resistance. Let them take arms.”
—Thomas Jefferson, letter to James Madison, December 20, 1787

“The laws that forbid the carrying of arms are laws of such a nature. They disarm only those who are neither inclined nor determined to commit crimes ... Such laws make things worse for the assaulted and better for the assailants; they serve rather to encourage than to prevent homicides, for an unarmed man may be attacked with greater confidence than an armed man.”
—Thomas Jefferson, Commonplace Book (quoting 18th century criminologist Cesare Beccaria), 1774-1776

“That a well-regulated militia, composed of the body of the people, trained to arms, is the proper, natural and safe defense of a free state; that standing armies, in time of peace, should be avoided as dangerous to liberty; and that, in all cases, the military should be under strict subordination to, and governed by, the civil power.”
—George Mason, Virginia Declaration of Rights, June 12 1776

“The right of the people to keep and bear arms shall not be infringed. A well-regulated militia, composed of the body of the people, trained to arms, is the best and most natural defense of a free country.”
—James Madison, I Annals of Congress 434, June 8, 1789

“The right of the citizens to keep and bear arms has justly been considered, as the palladium of the liberties of a republic; since it offers a strong moral check against the usurpation and arbitrary power of rulers; and will generally, even if these are successful in the first instance, enable the people to resist and triumph over them.”
—Joseph Story, Commentaries on the Constitution of the United States, 1833
WHAT IS A LETTER TO THE EDITOR?

A letter to the editor is a letter written to the Editor of a newspaper. The letter is an opportunity for you to express your opinion about a recent article published in the paper or an issue in the news.

Writing letters to the editor is an important engagement tool for activists. They allow activists to do the following:

1) Reach a broader audience than you normally would have;

2) Hold your local journalists accountable;

3) Present alternative views on political issues.

Letters to the editor are usually found in the first section of the newspaper or on the editorial page.

GUIDELINES FOR GETTING A LETTER TO THE EDITOR PUBLISHED

Most newspapers publish guidelines with their specific requirements for getting a letter published, but here are some general rules that will help you get your letter to the editor published.

- Include your name and address and a telephone number where you can be reached.
- Be respectful and courteous, even when disagreeing with the Editorial Board about a specific issue.
- Be specific. If you are opposed to more gun control, mention the specific reasons why. Provide examples.
- Cite your sources. If you include any quoted material, be sure to correctly cite your source or attribute the quote.
- Use proper grammar. Spellcheck your letter and be sure to use proper grammar. Refer to The Elements of Style for a great overview of effective writing.
- Be concise. Letters to the editor are much more likely to be published if they are 300 words or fewer. Make your point as clearly and concisely as possible.
Dear Editor,

The Second Amendment, one of our most cherished rights as American citizens, is under serious attack today. Every tragic mass shooting in recent years has prompted gun-control activists, politicians, and the mainstream media to offer ineffective gun bans as the solution. The only problem? Gun-control measures don’t work.

According to some of the latest statistics, 80 percent of gun-related crimes are committed with illegally-owned guns. The solution, then, is not to restrict the right for law-abiding citizens to own guns.

Gun-free zones, which became popular in the 1990’s, have proven to be horribly dangerous places. Schools today are gun-free zones, but we all know the effects of that. In fact, according to Gun Owners of America, a full 90 percent of recent mass shootings have occurred in gun-free zones. So, maybe we can now definitively say that gun-free zones have not worked as planned?

America deserves a serious dialogue about gun violence and about keeping guns out of the hands of those with mental illness. Eroding the Second Amendment for law-abiding citizens will do nothing to address these serious problems.

Sincerely,

Your Name
Your City
Dear Editor,

There is a heightened need to have an honest discussion about school safety in our society today. Unfortunately, after the tragedy at Marjory Stoneman Douglas High School in Parkland, FL, the cry for gun-control rang louder than it has in recent memory.

Most Americans agree that we could do a better job of protecting our children in schools, and most Americans want real solutions, not a short-sighted attack on our Constitutional rights.

Gun-free zones, which became popular in the 1990’s, have proven to be horribly dangerous places. Schools today are gun-free zones, and we’ve all seen the tragedies play out over the years. According to Gun Owners of America, 90 percent of recent mass shootings have occurred in gun-free zones.

Additionally, The Washington Post reported that 80 percent of gun-related crimes are committed with illegally-owned guns. So, why then, does anyone think new gun laws will prevent perpetrators who want to carry out a mass shooting from obtaining a firearm?

The evidence suggests that passing new gun laws will do virtually nothing to stop gun-related crimes from happening.

So rather than going round-and-round every single time one of these terrible tragedies occurs, why don’t we have a discussion on things like mental health, family breakdown, culture and media, that could make a difference in creating a safer environment for our children? And while we’re at it, why don’t we all work to be more kind to each other?

Sincerely,

Your Name
Your City
Parkland’s anti-gun students don’t speak for me or my generation
Will Riley

For the past month, Americans have been subjected to wall-to-wall cable news coverage of a well-orchestrated campaign to dismantle the Second Amendment. This campaign, organized and funded by national gun control groups, has exploited a handful of grieving teens from the Parkland, Fla., high school shooting tragedy.

As a high school senior in Carlsbad, N.M., who supports gun rights, I am disgusted by how these students and their adult handlers are trying to define my generation. My generation is not anti-Second Amendment. My generation does not agree with retired Justice John Paul Stevens that the Second Amendment should be repealed.

In fact, millennials are more pro-gun than our parents are. It’s time the media starts hearing from the millions of young Americans who respect the Constitution and recognize that the Second Amendment is fundamental to our protection and safety, as both individuals, and as a nation.

A recent Gallup poll found that 66 percent of 18-to-29-year-olds said they think that concealed carry guns would make the U.S. safer, 10 percentage points higher than the national average of 56 percent. A separate Pew Research Center poll found differences between millennials and the generations before them on two gun control proposals, outlawing “assault-style” weapons and banning magazines that hold more than 10 rounds. Both Republican and Democratic millennials are more conservative on these proposals and less likely to favor them than Generation Xers, Baby Boomers, and even members of the so-called “silent generation,” those born between the mid-1920s and mid-1940s. These Parkland high school students do not speak for my generation.

I am not a hunter. I am not much of a shooter. But this issue is not only about guns. This is a battle for the very heart and soul of our country. My goal is simple. I want to spread awareness that not all of my generation shares in this shortsighted crusade to strike a grievous blow to our nation. That is why I have decided to start this movement, Stand for the Second, and began planning a student walkout paralleling the National Day of Action and March for our Lives.

Rather than focus on the victims of firearms, as the gun control walkout did, our walkout will recognize all the American lives saved each year by firearms. Every year anywhere from 500,000 to 3 million Americans use a firearm to defend themselves. If you assume the midpoint, 1.5 million is the most accurate number, during a 16-minute walkout that breaks down to 91 American lives saved during the walkout. We want Americans to know that firearms are overwhelmingly used for good in our country. More importantly, the Constitution guarantees the right of every law-abiding American to keep and bear arms. That is what we want to remind people of: Our Constitution is still relevant today and the Second Amendment in particular is still sacred.

Currently, my Stand for the Second walkout is expected to draw about a thousand students at Carlsbad High School, with a small residual effect causing smaller walkouts in Artesia, Hobbs, and possibly Roswell. However, this is not the vision I want for our movement.

I want a nationwide movement to defend the Constitution. Unfortunately, I don’t have the benefit of wealthy organizers and funders like the Parkland students enjoyed. It’s pretty much just me and my friends trying to get the word out. I am asking everyone who sees this, to consider a Stand for the Second walkout at your high school. Because my generation is so connected on social media, I think our message should be spread on Twitter and Instagram, and whatever other sites you use.
My generation has an obligation to define itself and not let ourselves be defined by national gun control groups. This is our opportunity to stand up for the Second Amendment and have our voices heard in this critical national debate.

Will Riley is a senior at Carlsbad High School in Carlsbad, N.M., and the founder of Stand for the Second.

https://www.washingtonexaminer.com/opinion/op-eds/parklands-anti-gun-students-dont-speak-for-me-or-my-generation

The Gun-Control Sideshow

Jenny Beth Martin

In the wake of the Valentine's Day shooting in Parkland, Florida, Congress is revisiting gun control. One bill under consideration is the Cornyn-Murphy-Feinstein "Fix NICS" bill, which purports to strengthen the federal government's background check system for purposes of purchasing a firearm. But upon close examination, "Fix NICS," in its current state, does not fix the problem at all — in fact, it exacerbates existing problems and creates plenty of new ones.

For decades, Congress has been grappling with the question of who should be prohibited from obtaining firearms. Often lost in the discussion, however, is the fact that current federal law already prohibits the sale of firearms to felons, "mental defectives," illegal aliens, and a number of other categories of criminals and potentially dangerous individuals.

The Brady Handgun Violence Prevention Act of 1993 mandated the creation of the National Instant Criminal Background Check System (NICS), which the FBI developed in partnership with the Bureau of Alcohol, Tobacco, Firearms and Explosives (ATF). Federal government agencies and state and local officials are able to send information to the FBI for inclusion in the database, so firearms dealers can easily access information about individuals who are prohibited by federal law from purchasing or owning a firearm.

But the system is far from perfect.

Back in April 2016, Devin Kelley — the mass shooter in the Sutherland Springs, Texas, church shooting that took place last November — was able to purchase a Ruger AR-556 rifle in San Antonio, which he later used to kill 26 people. Despite the fact that Kelley, a former Air Force logistics officer, was convicted by a court martial in 2012 of two counts of assault (against his wife and child), the background check failed to raise any red flags. His punishment was 12 months of confinement and a bad-conduct discharge from the military. For both of those reasons, he would have been prohibited by federal law from purchasing or owning a firearm. And yet the NICS database contained none of that information.

The Texas church massacre is the reason for today's debate over gun control. Texas Sen. John Cornyn introduced the “Fix NICS" bill in response to the shooting that had occurred in his home state.

Mr. Cornyn's bill attempts to expand the effectiveness of the background search database, and the bill includes additional funding for states as an incentive to turn over names of individuals for the database.

 Seems like a good idea, right? Well, not exactly.

Many of those whose "information" would be sent to the federally-maintained database would include people who should not be deprived of their Second Amendment right. Consider, for example, a person who is guilty of an unpaid speeding ticket. According to this bill, that person would be a “fugitive" of the law, and unable to purchase a firearm.

As a Second Amendment advocate, I have other concerns about “Fix NICS," as well.
Iowa Sen. Chuck Grassley has pointed out one particularly alarming fact about the database—it has turned into an all-too-efficient way of erasing veterans’ Second Amendment rights. As he notes: “Roughly 99 percent of all names submitted to the list’s ‘mental defective’ category [by the federal government] were reported by the [Veterans Affairs Department].”

The most serious concern with “Fix NICS” is that it would severely undermine individuals’ due process rights. Individuals can be deprived of their constitutional right to own a firearm without their knowledge, without a court date, and without a conviction. The deprivation of due process is a slippery slope, and raises questions about other constitutionally-protected rights that could be summarily violated by the federal government.

Beyond the specific problems of “Fix NICS,” there are also the broader problems with gun-control legislation in general.

The reality is that gun-control laws are not merely ineffective, they’re also often counter-productive. Close to 99 percent of all mass shootings since 1950 have occurred in “gun-free zones,” according to the Crime Prevention Research Center. And the Gun-Free School Zones Act has had devastating effects, turning schools into easy targets for the mentally ill with homicidal plans.

The Valentine’s Day school shooting in Florida showcased government incompetence at its worst — and at all levels, from the FBI’s decision to ignore numerous warning calls about Nikolas Cruz, to the local police officials who concluded after 39 visits with Cruz that he was “mentally ill,” but still did nothing, to the school resource officers who refused to engage Cruz while he was on his shooting rampage.

In true Washington fashion, “Fix NICS” would not actually fix our nation’s gun violence problems; Instead, it would expand the government’s background-check database (to include many law-abiding citizens), erode the Second Amendment, and deny due process to countless Americans.

Americans are ready for thoughtful discussion on how to solve gun violence in our country, and how to improve government responses to warning signs. In the meantime, Congress should avoid the temptation for a knee-jerk vote for Fix NICS in its current state.

Government failures, no matter how profound or consequential, should never be an excuse for stripping away Americans’ constitutional rights.

Jenny Beth Martin is the president and co-founder of Tea Party Patriots.

Tea Party Patriots Action stands for every American, and is home to millions who have come together to pursue the American Dream and to keep that Dream alive for their children and grandchildren.

What unites the tea party movement is the same set of core principles that brought America together at its founding, that kindled the American Dream in the hearts of those who struggled to build our nation, and made the United States of America the greatest, most successful country in world history.

At its root the American Dream is about freedom. Freedom to work hard and the freedom to keep the fruits of your labor to use as you see fit without harming others and without hindering their freedom. Very simply, three guiding principles give rise to the freedom necessary to pursue and live the American Dream: Personal Freedom, Economic Freedom and a Debt-Free Future.

Why is Tea Party Patriots Action helping Stand for the Second organize rallies?

In the wake of the Parkland, Florida shootings, the level of anti-Second Amendment activism has increased significantly. To a worrying degree, it appears that many of our fellow citizens believe the proper answer to their concerns over school safety issues is to restrict our Constitutional rights. As an organization dedicated to the defense of those rights, it was natural for Tea Party Patriots Action to consider how best to take action. As we were considering various courses of action, we learned of the launch of Stand for the Second, and reached out. Because we are grassroots activists with experience, we recognize the importance of maximizing the efficiency of effort – in other words, we know the value of ensuring that we are not duplicating someone else’s efforts. So, instead of organizing high school students ourselves, we offered our experience and our assistance to Stand for the Second. It’s important to understand that while we are pleased to offer assistance and guidance, this effort is not driven by Tea Party Action. It was created and is driven by high school students. Ours is a supporting role.

For more information about Tea Party Patriots Action, go to teapartypatriotsaction.org.

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